WHAT ARE STANDARDS?

Standards are the knowledge, skills, and dispositions professionals need to practice competently.

WHY DO WE HAVE EI/ECSE STANDARDS?

To develop preservice and inservice curriculum to ensure a high-quality workforce to support positive outcomes for children and families.

HOW WERE THE EI/ECSE STANDARDS DEVELOPED?

CEC and DEC convened an EI/ECSE Standards Development Task Force that analyzed multiple sources of information and resources with ongoing input from the field.

WHAT ARE THE EI/ECSE STANDARDS?

1. Child Development and Learning
2. Partnering with Families
3. Collaboration and Teaming
4. Assessment Processes
5. Application of Curriculum Frameworks in the Planning and Facilitation of Meaningful Learning Experience
6. Using Responsive and Reciprocal Interactions, Interventions, and Instruction
7. Professionalism and Ethical Practice
8. EI/ECSE Field and Clinical Experience

WHAT ARE THE THEMES IN THE EI/ECSE STANDARDS?

- Families as partners in decision-making
- Respect for diversity
- Equity for all children and families
- Individually, developmentally, age, and functionally appropriate intervention and instruction
- Partnerships, collaboration, and team interaction
- Multi-faceted use of technology and interactive media

Access the Standards here: https://www.dec-spded.org/ei-ecse-standards